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**Français III**

**Instructor:**

Mr. Tegnama Kokouvi Guy

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ROOM: 706

1. **Prerequisite: French II**
2. **Course description and objectives:**

The goal for French class is to equip students with the ability to recognize, understand and produce the target language. Think of listening and reading as forms of input, and focus on speaking and writing as student output. This French 2 course will give all tools and helps students need to achieve this goal.

1. **Course Content:**

This French course focuses on:

* **Communication in French:** Students learn to engage in longer conversation, read and interpret more challenging texts and understand French-languages films and videos.
* **Culture knowledge of the Francophone world:** Students are introduced to the diversity of the French-speaking world. Students have the opportunity to use the French language to learn about history, art, music, social concerns and civic responsibilities.
* **Comparisons of French culture and American culture:** English and French usage are compared and contrasted. The cross-cultural observation is also encouraged.

1. **Textbook**

Textbook: - Chemins 3

1. **Unit/Concept Names:**

Unit 1. People & Places

Unit 2. Healthy Living

Unit 3. A Day in the Life

Unit 4. Travel, Media & Technology

1. **Evaluation (Schoolwide Grading Policy):**

* *Minor Grades* = 60% (quizzes, labs, and graded assignments to assess certain standards in a unit of study)
* *Major Grade*s = 40% (unit tests, essays, research papers, project-based assignments, and culminating assessments to measure mastery of standards that comprise a unit of study)

1. **Course Policy**

**Tests and Quizzes** – Tests and quizzes will be given over key vocabulary terms and grammar rules covered in class and in the textbook. Items may be multiple choice, fill in the blank, audio, short answer and essay question. Test items will cover the material in lectures, videos, reading assignments, classwork, homework, and computer program assignments.

**Warm-up (Bell Ringer)** – The first five minutes will be dedicated to working on previous or current material.  You are to work on the given assignment immediately upon entering the classroom.

Class exercises – Exercises from various resources will be assigned and must be completed during the class time allotted. Also, participation in activities and speaking French is required during class sessions. Classwork is graded daily. Student must complete class activities every day for a full grade.

**Class participation** – Students are encouraged to answer specific questions during lecture and French activities to allow instructor to assess students’ comprehension. Students must speak in French in order to keep a good grade.

**Projects**—Students will be assigned several projects during the course. Project grade value is the same as a quiz. Students are required to read the instructions and complete the projects. Time may be allowed during class to work and finish each project; however, it is the student’s responsibility to finish the assignment

during the time provided or on the due date. Students can complete the projects at home if extra time is needed.

**Homework** – French should be practiced at home daily for a few minutes. There is always a vocabulary list to work on, and I encourage the students to speak French to you and, to their siblings. Any kind of practice is helpful, encourage your child to identify objects, food, clothing, etc.

1. **Classroom Procedures & Expectations:**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

* Always Try YOUR BEST!!! I will not settle for anything but your best!!
* Have the “I can do it” attitude! Stick To It and Don’t Give Up!
* Remain SEATED and PREPARED at all times.
* Bring ALL materials to class DAILY.
* Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.
* Adhere to all policies, rules, and regulations outlined in the student handbook, and Josey High School’s Norms.

1. **Course Materials:**

\* 1 - Composition Notebook \* Pencils (mechanical pencils preferred)

\* Handheld pencil sharpener \* Highlighters

\* Loose Leaf Paper

\* Coloring Utensils (crayons, coloring pencil, or markers)

Donations appreciated for the following (optional):

**\***Copy Paper \* Hand Sanitizer \*Dry Erase Markers \*Kleenex \* Disinfectant Wipes

1. **Resources:**
2. [www.Quia.com](http://www.Quia.com) French / key word "French Speaking Countries" (Les Pays Francophones) / Key Word: .... (selon la leçon)

(2) [www.audiolingua.com](http://www.audiolingua.com) (Great resource for listening comprehension)

(3) [www.flevideo.com](http://www.flevideo.com) (Francais, Langue étrangère)

(4) [www.classzone.com](http://www.classzone.com)

(5) [www.youtubeeducation.com](http://www.youtubeeducation.com)(French Video)

(6) [www.fluenz.com](http://www.fluenz.com)

(7) [www.rfi.fr](http://www.rfi.fr) / Radio France Internationale: Apprendre le Français

(8) [www.kahoot.com](http://www.kahoot.com)

(9) [www.quizzlet.com](http://www.quizzlet.com)

(10) [www.quizzes.com](http://www.quizzes.com)

(11) canvas

(12) [www.duolinguo.com](http://www.duolinguo.com)

(13) [www.conjuguemo.com](http://www.conjuguemo.com)

1. **Modes of Communication:**

Canvas

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